

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KIPP ASPIRE ACADEMY (015826041)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	89	89	>99%	11	67	22
	2008-09	83	83	89	98	17	63	19
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	90	90	86	>99%	10	69	22
	2008-09	81	81	85	99	19	62	19
White	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	95	95	90	>99%	5	66	29
	2008-09	84	84	90	>99%	16	61	24
Male	2007-08	85	85	88	>99%	15	68	17
	2008-09	81	81	88	96	19	66	15
Special Education	2007-08	80	80	69	>99%	20	50	30
	2008-09	57	57	78	>99%	43	43	14
LEP	2007-08	72	72	72	>99%	28	67	6
	2008-09	69	69	72	93	31	65	4
Economically Disadvantaged	2007-08	89	89	84	>99%	11	67	22
	2008-09	80	80	84	99	20	64	16

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Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	82	82	88	>99%	18	56	26
	2008-09	84	84	90	>99%	16	49	35
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	83	83	85	>99%	17	57	27
	2008-09	82	82	87	>99%	18	49	33
White	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	82	82	88	>99%	18	55	26
	2008-09	80	80	90	>99%	20	46	34
Male	2007-08	83	83	87	>99%	17	57	26
	2008-09	88	88	90	>99%	13	52	35
Special Education	2007-08	60	60	64	>99%	40	50	10
	2008-09	71	71	78	>99%	29	43	29
LEP	2007-08	61	61	74	>99%	39	56	6
	2008-09	73	73	78	>99%	27	38	35
Economically Disadvantaged	2007-08	82	82	83	>99%	18	56	26
	2008-09	82	82	86	>99%	18	48	33

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KIPP ASPIRE ACADEMY (015826041)

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	73	73	78	>99%	27	52	20
	2008-09	77	77	82	>99%	23	47	30
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	74	74	73	>99%	26	54	21
	2008-09	75	75	77	>99%	25	49	26
White	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	65	65	76	>99%	35	46	19
	2008-09	80	80	80	>99%	20	57	22
Male	2007-08	79	79	81	>99%	21	57	21
	2008-09	74	74	84	>99%	26	36	38
Special Education	2007-08	40	40	55	>99%	60	*	*
	2008-09	71	71	61	>99%	29	29	43
LEP	2007-08	53	53	54	>99%	47	47	7
	2008-09	62	62	61	>99%	38	46	15
Economically Disadvantaged	2007-08	73	73	71	>99%	27	52	20
	2008-09	74	74	75	>99%	26	48	26

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KIPP ASPIRE ACADEMY (015826041)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KIPP ASPIRE ACADEMY (015826041)

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	94	90	99	6	54	40
	2008-09	93	93	90	98	7	57	36
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	94	94	87	99	6	52	42
	2008-09	94	94	87	98	6	57	37
White	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Female	2007-08	98	98	93	>99%	2	51	47
	2008-09	96	96	91	>99%	4	54	42
Male	2007-08	89	89	87	97	11	58	32
	2008-09	92	92	89	97	8	59	32
Special Education	2007-08	75	75	66	>99%	25	63	13
	2008-09	50	50	73	>99%	50	*	*
LEP	2007-08	90	90	69	97	10	58	32
	2008-09	85	85	68	93	15	62	23
Economically Disadvantaged	2007-08	94	94	85	99	6	53	41
	2008-09	94	94	86	99	6	57	37

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Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	86	86	79	>99%	14	52	34
	2008-09	68	68	79	>99%	32	34	35
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	85	85	75	>99%	15	49	35
	2008-09	69	69	75	>99%	31	35	34
White	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Female	2007-08	89	89	80	>99%	11	51	38
	2008-09	71	71	80	>99%	29	31	40
Male	2007-08	82	82	78	>99%	18	53	29
	2008-09	66	66	78	>99%	34	36	31
Special Education	2007-08	88	88	49	>99%	13	75	13
	2008-09	17	17	59	>99%	83	*	*
LEP	2007-08	74	74	59	>99%	26	42	32
	2008-09	58	58	61	>99%	42	27	31
Economically Disadvantaged	2007-08	86	86	72	>99%	14	51	35
	2008-09	69	69	73	>99%	31	33	35

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Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KIPP ASPIRE ACADEMY (015826041)

Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	94	84	99	6	60	34
	2008-09	85	85	84	>99%	15	58	27
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Hispanic	2007-08	93	93	79	99	7	60	33
	2008-09	85	85	78	>99%	15	58	27
White	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	88	88	87	>99%	12	58	30
	2008-09	90	90	86	>99%	10	50	40
Male	2007-08	*	*	81	97	*	*	*
	2008-09	79	79	81	>99%	21	68	12
Special Education	2007-08	50	50	57	>99%	50	*	*
	2008-09	*	*	61	>99%	*	*	*
LEP	2007-08	94	94	47	95	6	82	12
	2008-09	62	62	48	>99%	38	43	19
Economically Disadvantaged	2007-08	93	93	77	99	7	59	34
	2008-09	85	85	77	>99%	15	62	23

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KIPP ASPIRE ACADEMY (015826041)

Grade 7 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	86	86	75	>99%	14	73	13
	2008-09	91	91	78	>99%	9	70	20
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	66	*	*	*	*
Hispanic	2007-08	85	85	69	>99%	15	73	12
	2008-09	90	90	73	>99%	10	70	20
White	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Female	2007-08	81	81	76	>99%	19	72	9
	2008-09	90	90	79	>99%	10	68	23
Male	2007-08	91	91	74	>99%	9	74	18
	2008-09	91	91	77	>99%	9	74	18
Special Education	2007-08	17	17	43	>99%	83	*	*
	2008-09	20	20	56	>99%	80	*	*
LEP	2007-08	82	82	46	>99%	18	76	6
	2008-09	81	81	55	>99%	19	67	14
Economically Disadvantaged	2007-08	86	86	66	>99%	14	72	13
	2008-09	91	91	71	>99%	9	73	18

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KIPP ASPIRE ACADEMY (015826041)

Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	*	93	>99%	*	*	*
	2008-09	*	*	94	93	*	*	*
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Hispanic	2007-08	*	*	90	>99%	*	*	*
	2008-09	*	*	92	97	*	*	*
White	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	98	*	*	*	*
Female	2007-08	*	*	95	>99%	*	*	*
	2008-09	*	*	95	95	*	*	*
Male	2007-08	*	*	92	>99%	*	*	*
	2008-09	*	*	93	91	*	*	*
Special Education	2007-08	*	*	73	>99%	*	*	*
	2008-09	*	*	82	*	*	*	*
LEP	2007-08	*	*	62	>99%	*	*	*
	2008-09	*	*	67	80	*	*	*
Economically Disadvantaged	2007-08	*	*	90	>99%	*	*	*
	2008-09	*	*	91	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	92	92	80	>99%	8	65	27
	2008-09	97	97	83	99	3	61	36
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	91	91	75	>99%	9	67	25
	2008-09	97	97	80	99	3	62	35
White	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	91	91	81	>99%	9	69	23
	2008-09	97	97	83	>99%	3	61	37
Male	2007-08	92	92	79	>99%	8	61	31
	2008-09	97	97	83	97	3	61	35
Special Education	2007-08	60	60	46	>99%	40	40	20
	2008-09	*	*	66	*	*	*	*
LEP	2007-08	91	91	47	>99%	9	65	26
	2008-09	*	*	57	94	*	*	*
Economically Disadvantaged	2007-08	92	92	72	>99%	8	65	27
	2008-09	96	96	77	98	4	60	37

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Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	70	70	67	>99%	30	57	13
	2008-09	82	82	71	96	18	60	22
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	58	*	*	*	*
Hispanic	2007-08	69	69	57	>99%	31	57	12
	2008-09	82	82	63	97	18	60	22
White	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Female	2007-08	59	59	65	>99%	41	44	15
	2008-09	82	82	69	>99%	18	71	11
Male	2007-08	81	81	69	>99%	19	69	11
	2008-09	83	83	74	91	17	45	38
Special Education	2007-08	80	80	40	>99%	20	60	20
	2008-09	*	*	50	*	*	*	*
LEP	2007-08	69	69	23	>99%	31	*	*
	2008-09	73	73	31	94	27	47	27
Economically Disadvantaged	2007-08	70	70	55	>99%	30	57	13
	2008-09	80	80	61	96	20	57	24

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KIPP ASPIRE ACADEMY (015826041)

Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09, For KIPP ASPIRE ACADEMY (015826041)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.