

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For KIPP ASPIRE ACADEMY (015826041)**

11:08 Friday, February 5, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	99	99	99	93	93	88
	2008-09	97	97	99	90	90	88
American Indian	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
Black	2007-08	*	*	>99%	*	*	83
	2008-09	>99%	>99%	>99%	88	88	84
Hispanic	2007-08	99	99	99	94	94	84
	2008-09	99	99	99	90	90	85
White	2007-08	>99%	>99%	>99%	80	80	94
	2008-09	>99%	>99%	>99%	>99%	>99%	94
Female	2007-08	>99%	>99%	>99%	94	94	90
	2008-09	99	99	99	92	92	90
Male	2007-08	99	99	99	92	92	86
	2008-09	96	96	99	88	88	86
Special Education	2007-08	>99%	>99%	99	66	66	62
	2008-09	>99%	>99%	99	52	52	65
LEP	2007-08	98	98	99	92	92	76
	2008-09	92	92	98	77	77	76
Economically Disadvantaged	2007-08	99	99	99	93	93	83
	2008-09	99	99	99	89	89	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	86	86	79
	2008-09	>99%	>99%	>99%	83	83	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
Black	2007-08	*	*	99	*	*	68
	2008-09	>99%	>99%	>99%	75	75	70
Hispanic	2007-08	>99%	>99%	>99%	86	86	75
	2008-09	>99%	>99%	>99%	83	83	77
White	2007-08	>99%	>99%	>99%	>99%	>99%	88
	2008-09	>99%	>99%	>99%	>99%	>99%	89
Female	2007-08	>99%	>99%	>99%	86	86	80
	2008-09	>99%	>99%	>99%	84	84	81
Male	2007-08	>99%	>99%	>99%	87	87	79
	2008-09	99	99	>99%	83	83	81
Special Education	2007-08	>99%	>99%	99	59	59	50
	2008-09	>99%	>99%	99	43	43	57
LEP	2007-08	>99%	>99%	>99%	80	80	72
	2008-09	99	99	99	76	76	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	86	86	73
	2008-09	>99%	>99%	>99%	83	83	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	n/a	78.0	96.8	96.8	95.5
	2008-09	n/a	n/a	79.1	96.5	96.5	95.5
American Indian	2007-08	n/a	n/a	81.4	-	-	94.8
	2008-09	n/a	n/a	81.7	-	-	94.8
Asian	2007-08	n/a	n/a	91.5	-	-	97.5
	2008-09	n/a	n/a	91.2	-	-	97.5
Black	2007-08	n/a	n/a	70.7	*	*	95.0
	2008-09	n/a	n/a	71.8	*	*	95.1
Hispanic	2007-08	n/a	n/a	68.5	96.8	96.8	95.3
	2008-09	n/a	n/a	70.8	96.5	96.5	95.4
White	2007-08	n/a	n/a	88.2	94.6	94.6	95.7
	2008-09	n/a	n/a	88.8	*	*	95.6
Female	2007-08	n/a	n/a	80.3	97.1	97.1	95.5
	2008-09	n/a	n/a	81.4	96.3	96.3	95.5
Male	2007-08	n/a	n/a	75.8	96.5	96.5	95.5
	2008-09	n/a	n/a	76.8	96.6	96.6	95.5
Special Education	2007-08	n/a	n/a	70.3	94.9	94.9	94.0
	2008-09	n/a	n/a	69.8	96.3	96.3	94.0
LEP	2007-08	n/a	n/a	39.3	97.6	97.6	96.3
	2008-09	n/a	n/a	44.2	96.9	96.9	96.4
Economically Disadvantaged	2007-08	n/a	n/a	68.8	96.9	96.9	95.2
	2008-09	n/a	n/a	70.4	96.5	96.5	95.2
Migrant	2007-08	n/a	n/a	60.1	*	*	94.2
	2008-09	n/a	n/a	66.3	*	*	94.1

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Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.